eLEARNING FOR WORLD LANGUAGE ACQUISITION: THE INSTRUCTIONAL FRAMEWORK OF AN ECAMPUS SPANISH CLASS

Tobin M. Hansen
Oregon State University – May 13, 2010

ECAMPUS SPRING FACULTY FORUM

Conclusion

Activities ≠ Student Learning

Background

Motivation for Teaching

Spanish

Distance Education Courses

Background

Language Learning Modes

Interpretive

Interpersonal

Presentational

Spanish 111 – Sec 400: Day 1

Imagine Getting Started

Where?

Why?

Who?

Background

Similar Courses

University of Washington
Washington State University
Eastern Oregon University
University of California - Davis
Spanish Without Walls
Prof. Robert Blake
Background

Asynchronous Delivery

Opportunity -> Flexibility
Challenge -> Oral Proficiency Development

Background

Nexos

Opportunities -> Recent Rollout
Challenges -> Electronic Text
Voice Boards

Background

Nexos

Challenges

Voice Boards

Background

Nexos

Educator Challenges

Consistency of Work Volume
Familiarity with Technology
Solitary Working Conditions
Unique Environment for Problem-Solving
Overcoming Educator Challenges

Familiarity with Resources
Ecampus
Other Instructors
Department of Education
Flexibility

Learner Challenges

Confusion
Isolation
Fast Pace
Unique Environment for Collaboration

Overcoming Learner Challenges

Video Introduction

Overcoming Learner Challenges

Clear Organization

Overcoming Learner Challenges

Simplicity – Less Is More

Overcoming Learner Challenges

Leveraged Communication
Overcoming Learner Challenges
Leveraged Communication

Process Challenges
Student Use of Technology
Proficiency Level
Hardware and Software Capability
Delivery Options
Community Engagement
Explanation of Course Elements

Overcoming Process Challenges
Communicate Technology Requirements
Explore Available Technology
Encourage Students to Engage Local Hispanic Community

Content Challenges
Transitions
Culture Exploration
Sufficient Oral Expression

Overcoming Content Challenges
Sensitivity to the Need for Additional Communication
Supplemental Cultural Activities
Encourage Spanish Language Engagement with Community Members

Methods Challenges
Cognitive vs. Affective Learning
Learning Community
Limited Number of Electronic Texts
Caretaker Speech
OVERCOMING METHODS

CHALLENGES

CREATE COMMUNITY

DISCUSSION BOARD

VOICE BOARD

SEEK OUT NEW PRODUCTS

THE FUTURE

CONVERSATION PARTNERS

VIRTUAL PORTFOLIOS

QUESTIONS?

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