Dan Edge

Distance learning has been very rewarding for me for a number of reasons. First of all it has been rewarding for me from the standpoint of promotion in ten year. Some of the opportunities for scholarship have come out of my interest in distance learning, for example I’ve published three articles in national referee journals related to the science of teaching associated with distance education. I have found that the students are every bit as good as the students we have on campus and that’s very attractive. We have students who are typically more mature and they are more motivated and as a consequence they put more time into the classes than students may on campus. That’s been very rewarding as a teacher. The research I’ve done indicates that they learn just as well as the students do on campus and so we’ve compared on-campus versus off-campus populations in knowledge scores and they do just exactly the same or perhaps even better. Once again because they are motivated students but as a professor looking for promotion it was a very rewarding experience for me because of the scholarship I was able to get into.